



Inclusion Flowchart

When a teacher is concerned about a child's learning or behaviour, we work through the waves of support.

Wave One	When a teacher initially has concerns about a child, they record concern on CPOMS, raise concerns in Pupil Progress Meeting or have a conversation with the Inclusion Lead. ↓ Apply Wave 1-2 strategies with support of the SENCo and/or Key Stage Lead <u>Review after 4 weeks.</u>
Wave Two	If progress has not been made, SENCO and class teacher to review. ↓ SENCo drop in/team teach and meets with parents to share concerns. ↓ Agree Wave 2 actions – this will be recorded on the Data Dashboard. ↓ <u>Review after 6 weeks</u> and share with parents. Add child to SEND register where appropriate.
Wave Three	If needed after review, SENCo to make Wave 3 referrals. ↓ Action Wave 3 advice. ↓ <u>Review after 6 weeks</u> and share with parents. ↙ Continue with Wave 1 & 2 actions ↘ Seek further Wave 3 advice <i>Consider EHCP/SENIF application.</i>